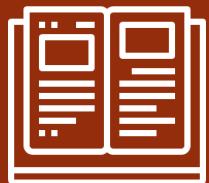


Reforms for Holistic Education



Association of Indian Universities' National Seminar on
Transformative Higher Education for Atmanirbhar Bharat
University of Science and Technology, Meghalaya

23-25 March 2023

Presentation by
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Reforms for Holistic Education

Promoting Outcome-based Education

Integrating Skills with Higher Education

Innovative Assessment & Evaluation Techniques





Promoting Outcome-based Education

Important words and concepts

- Outcomes vs Outputs
- Competence vs Qualification
- Application vs Acquisition of knowledge
- Learning vs Teaching
- Quality developed vs Quantity delivered
- Mass production vs Personalisation
- Relevance vs Reproach
- Dynamism vs Static



[Market outcomes]

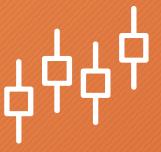


01



[Definition]

[Student outcomes]



04

03



[Policy outcomes]

Can we define OBE as educators?





Policy outcomes

- Leadership on global stage
- Economic growth
- Social justice and equality
- Scientific advancement
- National Integration
- Cultural Preservation

Student outcomes

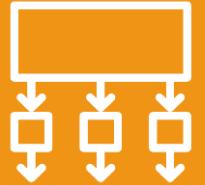
- Advancing abilities
- Pursuing interests
- Shaping own personalities
- Engagement
- Social aspects
- Career prospects
- Preparing to face the world
- Accessing opportunities

Market outcomes

- Talent and skills
- Growth and development
- Applied academic skills
- Workplace skills
- 21st Century Skills
- Learnability
- Ownership
- Commitment to self-development



How do HEIs prepare themselves?



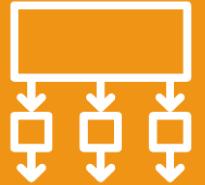
- Fine-tune teaching/learning practices
- Establish student support services
- Invest in technologies and infrastructure
- Strive to achieve outcomes and impact on society



- Ensure diversity, equity and inclusion
- Organise and sustain operations

HEIs can use a Benchmarking Framework developed by a Consortium of Open, Distance, Technology-enabled, Digital and Smart Universities around the world

How could associations such as the AIU help?



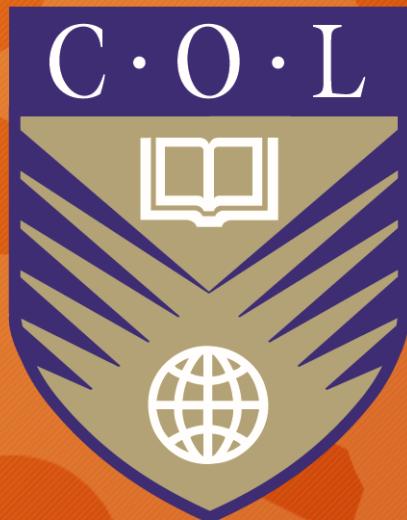
- Recognise the need for holistic education and their outcomes
- Develop a long-term work programme
- Work with a feedback group for identifying focus areas
- Develop consultative instruments and implement



- Undertake a self-assessment-based benchmarking effort
- Join global consortium of benchmarking efforts

It all starts with a dialogue ! AIU can lead the discourse !!

At COL, we can help too!



CEMCA

- Thank you

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