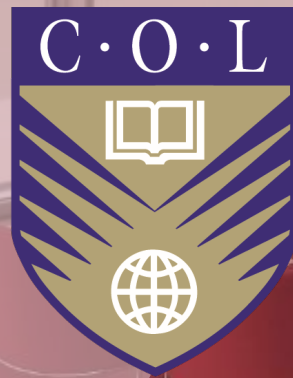




भारतीय विश्वविद्यालय संघ
ASSOCIATION OF INDIAN UNIVERSITIES



CEMCA

Pedagogies and use of Technologies for Transformative Higher Education

Association of Indian Universities'
East Zone Vice Chancellor's Meet



Gangtok, Sikkim

13-14 December 2022



भारतीय विश्वविद्यालय संघ
ASSOCIATION OF INDIAN UNIVERSITIES



Blended Learning: Institutional policy and capacity development

Technical Session II

13 December 2022; 4 pm



B. Shadrach, Director, CEMCA
Commonwealth of Learning
bshadrach@col.org

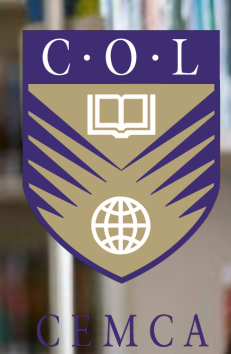


An inter-governmental organisation, based in Vancouver, Canada, working towards promoting ODL on request from Commonwealth Heads of State

COL is hosted by the Government of Canada and CEMCA is hosted by the Government of India

Promotes Open, Online, Distance, Technology-enabled, flexible and blended learning practices

Leading to Building National Resilience, Strengthening Institutions, Improving Lives and Livelihoods



National Education Policy 2020

Institutions can run ODL and Online Programmes

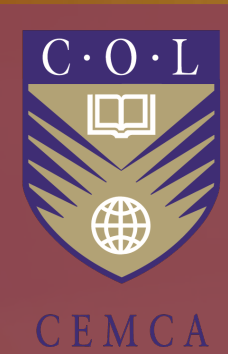
Blended mode will be preferred; Technologies to be harnessed

Online education to be blended with experiential and activity-based learning

Multi-disciplinary institutions can offer integrated programmes in blended mode

Various blended models will be identified and introduced

Exit-entry; micro credentials, ABCs and Learner-centred approach



National Education Policy 2020

- **NEP 2020 is all about blended.**
 - No distinction between academic or vocational; online/ODL or face-to-face; private or public; deemed to be or full-fledged
- **No more f2f alone**
 - demands some blended somewhere
- **School education paves the way for blended**
 - Self-learning; classroom learning; and online collaborative learning
 - Vocational and skill-based courses introduced very early on in one's education
- **Tertiary education follows suit**
 - Discipline-based registration and credit accumulation (50%); Skilling, apprenticeship and vocational credits (25%); and Research (25%)
 - Experimental and activity-based learning
- **Internationalization and global providers are no longer competitors but collaborators**



CEMCA



Commonwealth of Learning's work

- Support in Institutional Capacity Development
 - Institutional Policy Development
 - In Technology-enabled Learning, Open Educational Resource and Blended Learning
 - Staff training and Capacity Development
 - In Technology-enabled Learning, Open Educational Resources Development, Blended Learning Practices
 - In course development, MOOCs, Micro-credentials
 - Support with institutional repositories and LMSs
 - By providing Moodle instances and dSpace instances
 - By building capacity of eLearning units



Course Outline

Week 1 Foundations of Blended Learning

- Introducing blended learning and its uses and benefits
- Purposefully integrating in-class and online activities
- Opportunities and barriers to blended learning in the institution
- Preparing teachers and students for blended learning

Week 2 Designing Blended Learning

- Using theory to support blended learning practice
- Key frameworks for designing blended learning
- Considering subject matter and student needs
- Writing learning objectives and learning outcomes

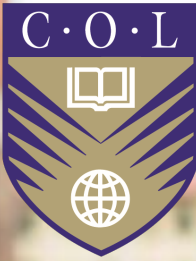
Week 3 Technology and Blended Learning

- Technology and technological change in education
- Learning management systems and educational practice
- Selecting from key online learning technologies
- Creating learning activities based on blended learning best practices

Week 4 Blended and Online Learning Practice

- Examples and practical implications of synchronous and asynchronous activities
- Customising for context and learning design
- Finding, using, and creating open educational resources (OER)
- Evaluating design and delivery of blended learning

Schedule	15 January - 11 February 2023 (4 weeks)
Intended audience	K12, higher education, vocational education, and workplace training teachers and other education professionals from the Commonwealth and around the world
Language	English
Expected workload	5 hours per week (20 hours total)
Challenge level	Intermediate
Pre-requisites	None
Certification	Certificates of Participation and Completion available (at no charge)



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COMMONWEALTH of LEARNING

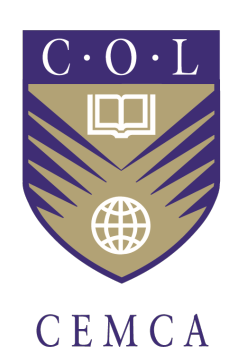


Athabasca University

MOOC

Blended Learning Practice

15 January – 11 February 2023



- Blended Learning : Introduction
- Blended Learning: Theories
- Successful Blended Learning
- Designing for Blended Learning
- Technologies for Blended Learning
- Development of Blended Learning
- Synchronous and Asynchronous Examples and Activities
- Evaluating successful Blended Learning practices



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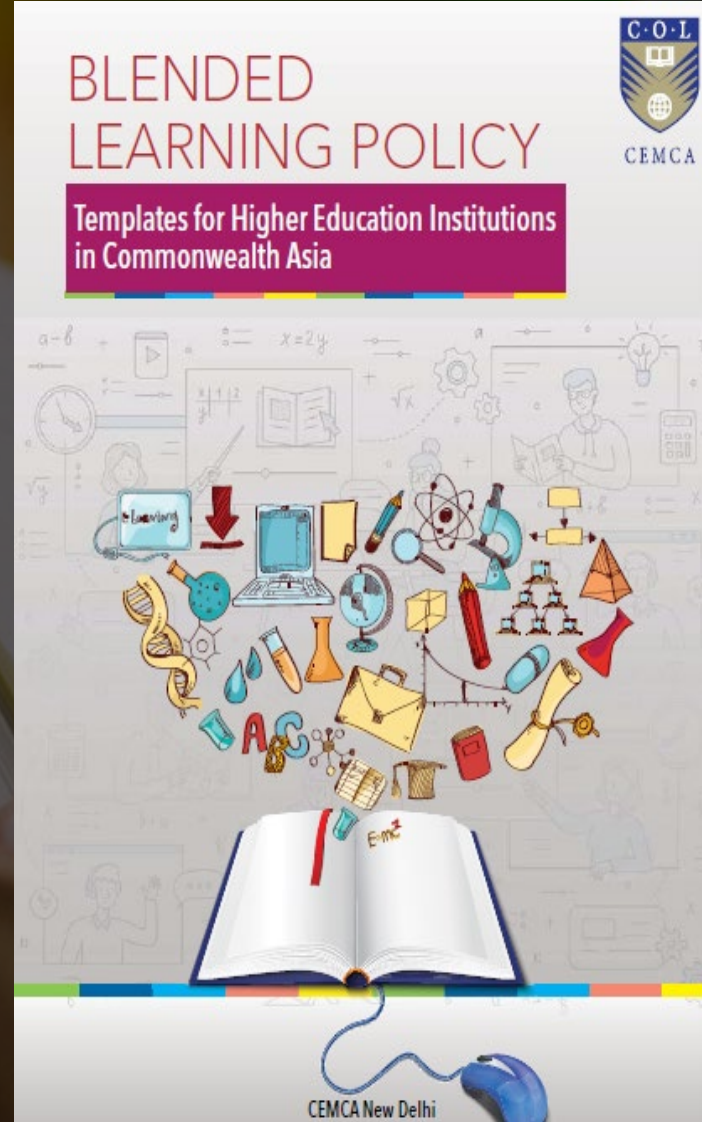
Technology



Pedagogy



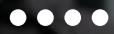
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THANK YOU



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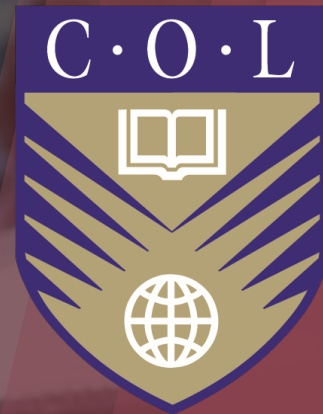
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