



CEMCA

COMMONWEALTH *of* LEARNING

Commonwealth Educational Media Centre for Asia



BLENDED LEARNING MODELS A SPECIAL FOCUS ON POLICY

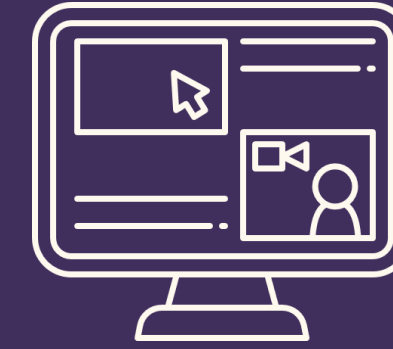
Association of Indian Universities' North Zone
Vice Chancellors' Meeting
Graphics Era University, 5-6 November 2024

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BLENDED LEARNING AND NEP 2020

- Reinforcing the concept of 'blend'
- Not just online/offline blend but in 'all' processes of teaching/learning
- Experiential and Activity-based learning
- Advocates for appropriate models of blend and for blended learning design



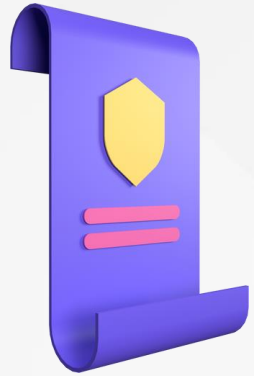
Education is fundamental for **achieving full human potential**, developing an **equitable and just society**, and promoting national development.

Providing universal access to quality education is the key to India's continued ascent, and **leadership on the global stage** in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation.

Universal high-quality education is the best way forward for developing and maximising our country's rich talents and resources for the **good of the individual, the society, the country, and the world**.

India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will **determine the future of our country**.

BLENDED LEARNING: FOCUS AREAS



Policy



Capacity



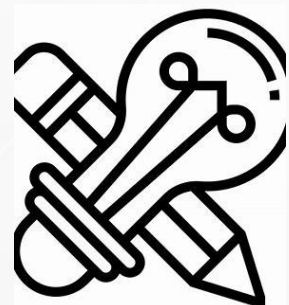
Content



Technology



Quality



Design



BLENDED LEARNING POLICY at a National Level



Our Policy instrument paid attention to

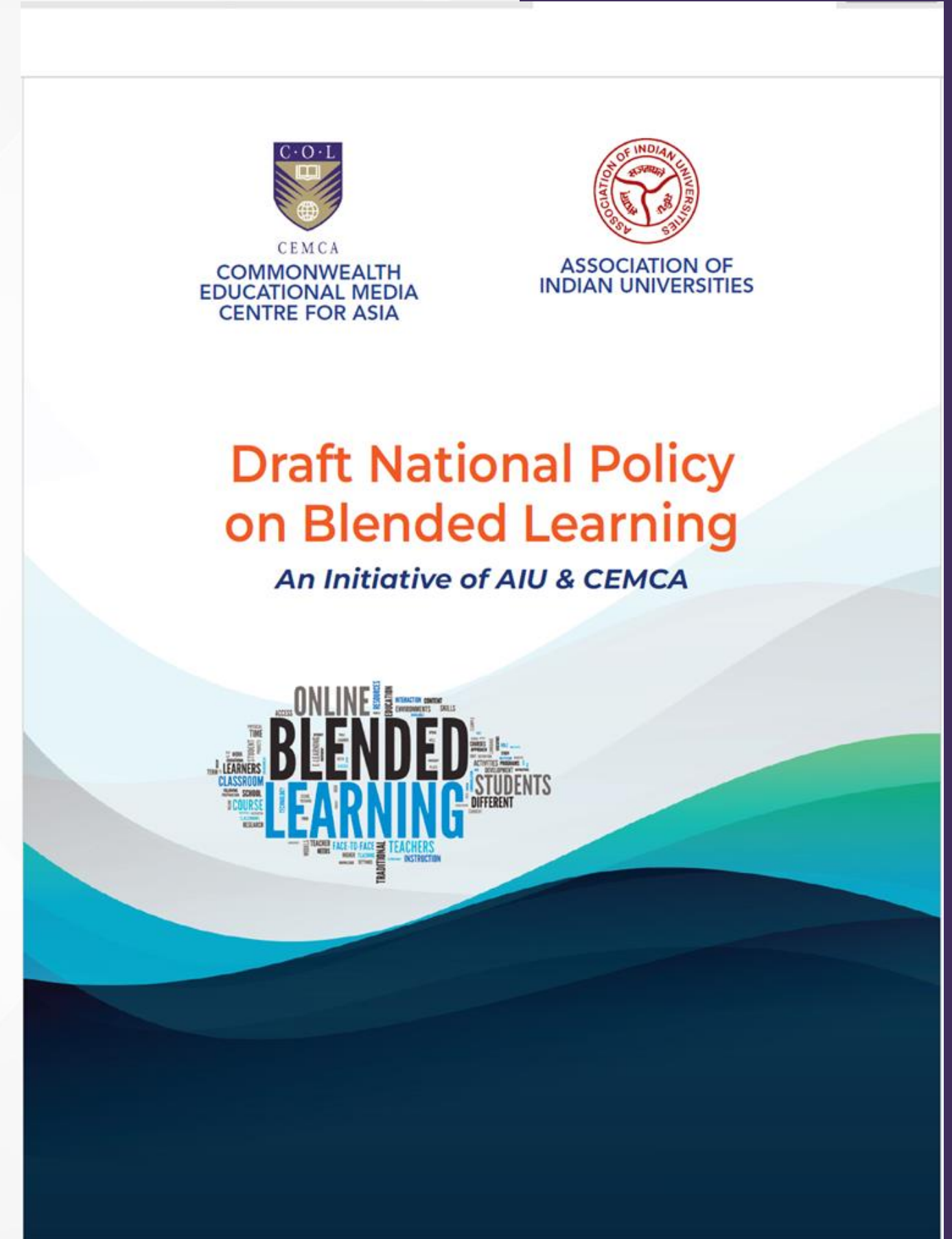
- Clear vision
- Scope
- Well articulated objectives
- Definitions
- Policy statements
- Compliance – principles
- Implementation guidelines
- Review mechanisms
- Anchor agency(ies)



POLICY DEVELOPMENT PROCESS

FACILITATED BY AIU AND
COL-CEMCA

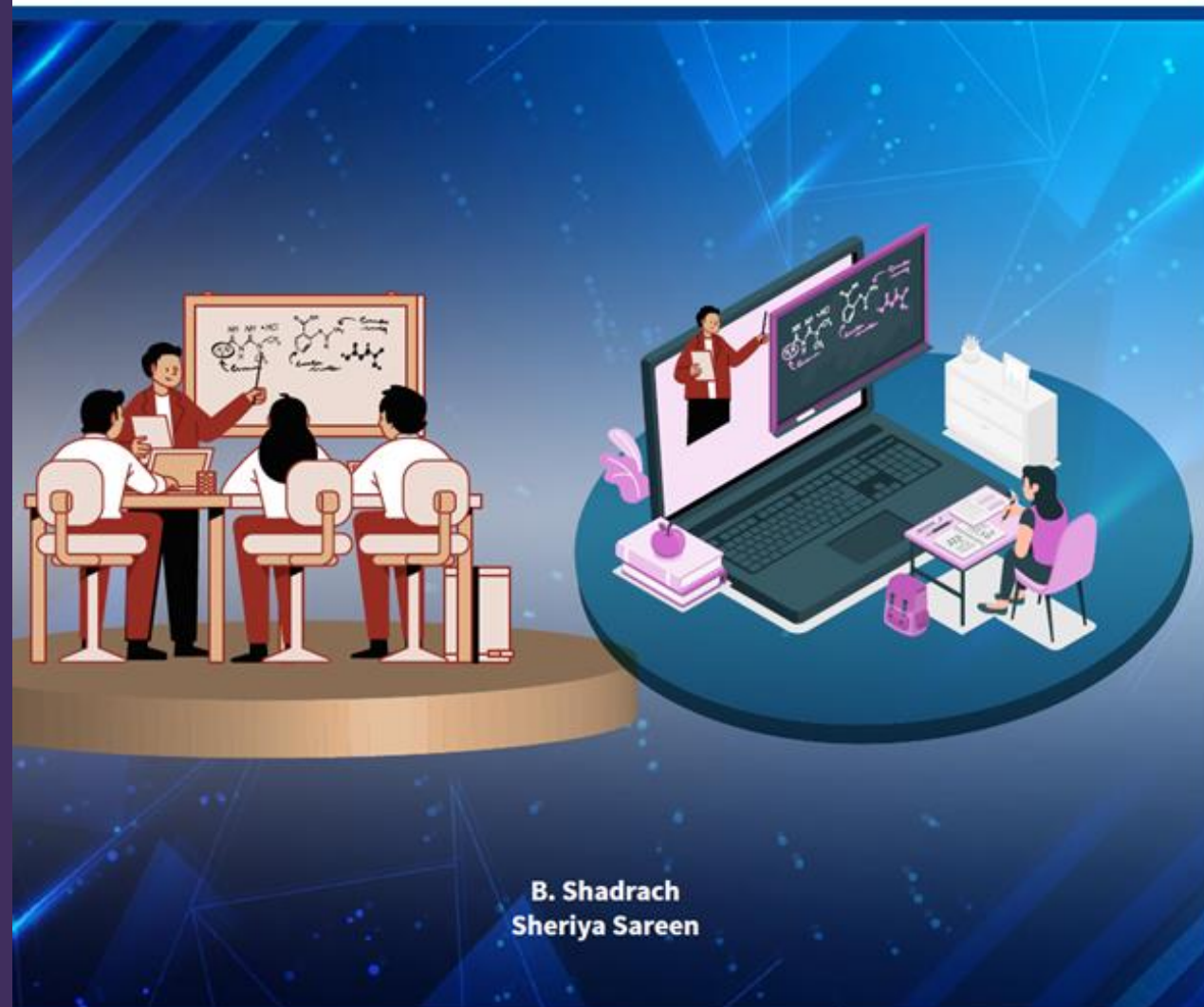
Process has been more
important than the product





Towards Developing Blended Learning Policy at the Institutional Level

A Discussion Paper



B. Shadrach
Sheriya Sareen

INSTITUTIONAL BLENDED LEARNING POLICY TEMPLATE

Focusses on the following:

- Preamble
- Vision and Mission
- Definitions
- Scope and Applicability
- Policy Statements
- Institutional Arrangements

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The idea of the Policy is to see our citizens as life-long learners who self-actualise their goals and their passion in life while also being an active workforce that is productive enough to support the nation's triple bottom-line.

THANK YOU

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