Interview Schedule for Selected Teachers' of
Workshop on Open Educational Resources for
Development

| Activity theory nodes | Interview questions |
| :---: | :---: |
| Subject | - What is your name? <br> - What is your discipline? <br> - What is your rank or title? <br> - What is the highest degree that you possess? (PhD, MA, etc.) <br> - How many years of teaching experience do you have? |
| Tools | - How would you describe your technology skills? <br> - Where do you access the internet? <br> - What types of devices do you use to access the internet? <br> - Who owns the technology that you use to access the internet? <br> - What type of connection do you have to the internet? <br> - How much do you usually pay for internet access? |
| Objectives | - Have you ever created and shared materials on an OER repository, such as at your university, or regionally or globally? |
| Compare contributor with noncontributor | If NO: <br> - Why have you NOT shared your teaching materials as Open Educational Resources (OER)? <br> - To what extent are your reasons related to a particular personal motivation? <br> - What concerns do you have about sharing your resources? |
| Compare user and non-user | If YES: <br> - What type of materials did you share (e.g. videos, images, lecture notes, etc.)? <br> - What tools, platforms, software, etc. do you use to create and share OER? <br> - What was your perceived value with regards to sharing content? <br> - How do you feel when you share your resources to others? <br> - What is the significance of OER in the learning and teaching context? |
|  | For ALL: <br> - What barriers do you face in creating and sharing OER materials? |
|  | - Have you ever used Open Educational Resources (OER] in your teaching? |
|  | If NO: <br> $\bullet$ Why have you never used OER in your teaching? |

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|  | If YES: <br> - What goals or benefits are you seeking through the use of OER in your teaching or course delivery? |
|  | For ALL: <br> - What barriers do you face in finding and using OER materials? |
| Rules and regulations | - Did you have the knowledge of copyrights of educational material before the workshop? if yes then explain. If no, what you have understood now? <br> - To what extent are you concerned about losing your intellectual property by creating and sharing your materials? <br> - Did you know about Creative Commons (CC) licences before the workshop? <br> - How knowledgeable do you consider yourself in using CC licenses to share your own OER? <br> - To what extent are you concerned about infringing the copyright of others by using others' teaching materials? |
|  | For CREATORS: <br> - When creating or assembling educational resources, how do you use materials that are licensed under creative commons or other free / open licenses? <br> - Do you think sharing OER has changed the way you create materials? <br> - To what extent has creating and sharing OER changed your teaching practice? <br> - How has your OER sharing practices impacted your department's practice? |
|  | For ALL: <br> - Could creating and sharing OER potentially change the institution's practice? <br> - To what extent would a policy on OER influence your choice to create and share OER? <br> - What kind of policy would your institution need to put in place to influence your choice to create (more) OER choice? <br> - Does your institution place any restrictions on internet use? If YES, what are they? |
| Community | - As an academic you have many roles such as teaching, research, administration and social responsibility. Which role is the most important one for you, and why? |

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|  | - To what extent are your colleagues aware of OER? <br> - In your opinion, to what extent do you feel your colleagues value OER? <br> - What value do you feel the institution places on OER? <br> - How does your discipline deal with OER, and how does your discipline <br> impact your own approach to OER? <br> - How does the culture of your department and/or institution influence your <br> decisions around OER use and creation? |
| Division of <br> Labour | - To what extent are you concerned about the time it takes to adapt and share <br> - Arerials? <br> - Are you concerned about the cost of preparing materials? <br> - Does your institution provide support structures for your creation and/or <br> using of OER? <br> - Do you think collaboration is important in the creation of OER? If YES, <br> how? If NO, why not? |
| Desired <br> Outcomes | - To what extent are you concerned about the way others may re-use your <br> materials? <br> - Are you concerned about lack of user feedback? <br> - To what extent are you concerned that materials may be used out of <br> context? |
| - To what extent are you concerned about the quality of your teaching |  |
| materials? |  |
| - How do you perceive the quality of most OER? |  |
| - To what extent could OER fulfil the pedagogical intent of your teaching? |  |
| - What are the challenges of OER use in developing countries? |  |

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