8-10 May 2013

Capacity Building Workshop on

Open Educational Resources
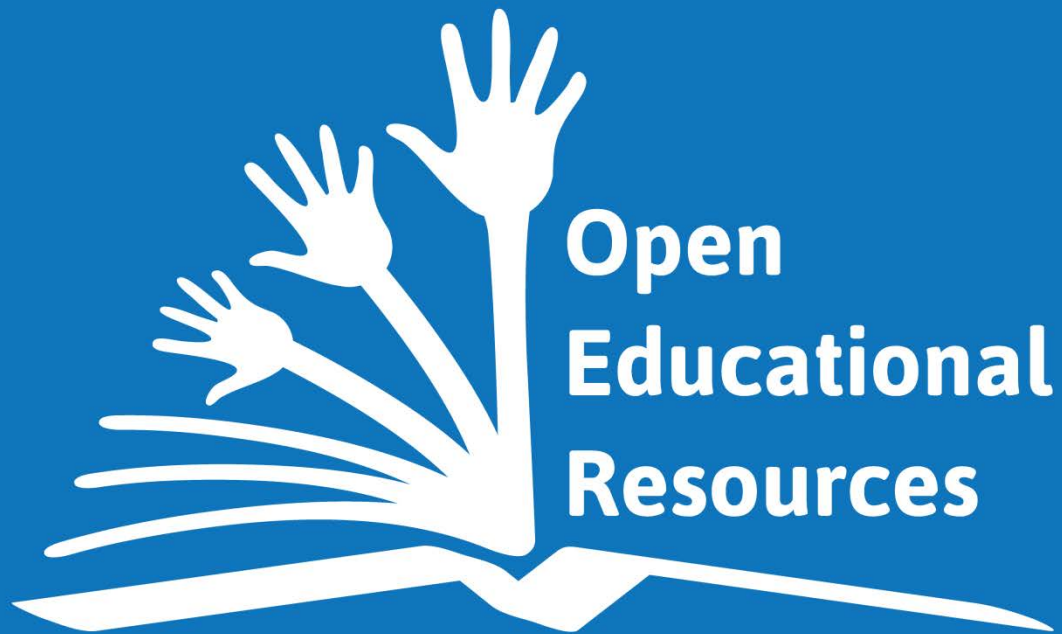
Venue: School of Open Learning, University of Delhi

School of Open Learning, University of Delhi

and

Commonwealth Educational Media Centre for Asia, New Delhi

Blank Page

Introduction

The oldest distance learning institution in India, the School of Open Learning (SOL) at the University of Delhi is open to embrace the advantages of Open Educational Resources (OER) for its 350,000 distance learners. Teachers of the SOL were engaged over three days to understand and develop skills of using OER from 8-10 May 2013. About thirty participants from diverse disciplines such as English, Hindi, Political Science, Sanskrit, Commerce, Urdu, Mathematics, Economics, History, Tamil and Urdu debated why OER and open license should be used for learning materials, and used the online platform WikiEducator to develop skills of creating Self-Learning Materials using OER. Realizing the potentials of OER for improving the quality of teaching-learning materials and also provide rich student experiences through additional resources, the workshop was organized by Dr. H.C. Pokhriyal, Executive Director, SOL, and supported by the Commonwealth Educational Media Centre for Asia (CEMCA). The workshop included hands-on training for the participants guided by Dr. Pankaj Khare, Registrar (SRD) & Dr. Ramesh Sharma, Deputy Director (Defense Unit), Indira Gandhi National Open University, New Delhi.

Objectives of the workshop

(i)   To provide technical knowledge and skill to use online technologies.
(ii)   To provide an overview of Open Educational Resources.
(iii)   To provide an overview of Creative Commons Licensing.
(iv)   To provide the technical experience of MediaWiki for development of Self-learning material.

Inaugural Session

The workshop began with a floral welcome of the dignitaries and followed by an address by Dr. H. C. Pokhriyal. In his inaugural address, he emphasized that learning material is the most important element in distance education that can really help in improving the achievement of learners. "SOL has its own rich history and heritage about open learning, and adopting OER and availability of free learning material will further add to the quality of distance education", he said.

Dr. Sanjaya Mishra, Director, CEMCA congratulated SOL in taking this initiative and appreciated the efforts in preparation of Self-Learning Materials (SLM). He also apprised the participants about the history and concept of OER. The advantages of using OER were also discussed at length by him. He also demonstrated the use of tablet device to enhance teaching learning process. He told that all course material can be put into this small device. By using this new affordable techno-gadget, students would get richer learning material and the gadget can be preloaded with rich OER on all subjects. He also briefed about the role of CEMCA i.e. to promote co-operation and collaboration in the use of electronic media resources for distance

education; serve as a regional electronic media resource center to Commonwealth of Learning (COL); facilitate an effective exchange of information on educational media resources between educational and media organizations in the region; promote greater use of electronic media in the delivery of distance education programmes; promote linkages between CEMCA and other organizations to enhance the availability of educational media resources region-wide; facilitate access to training in the development and use of electronic media resources for distance education and to serve as an information center on educational technology.

Dr. Mishra, recalling the history and heritage of SOL said that "this pioneering center of distance learning should always strive to lead". While demonstrating the use of tablet device for delivery of learning materials in multiple media formats, he stated that the emerging technologies provide us the scope for improving the overall learning experiences.

Thereafter, an introduction session was initiated in which all the participants introduced themselves briefly.

Day 1: 8 May, 2013

Technical session of the Day 1 started with the presentation by Dr. Ramesh Sharma about Open Educational Resources. He also informed the participants that as per Global Information Technology Report 2010-2011, ICT continue to drive Innovation, Productivity, and Efficiency gains across industries and improvement in Citizens' daily lives and Asia is the home to best performing Global ICT companies. He discussed the Global IT Report 2012 and India's rank being 69th among the global region. Internet usage in India and National Knowledge Commission insights were also discussed by him. He also explained the meaning of knowledge as: Creation; Transmission and Advancement.

He spoke about the seven major communication innovations viz. Printing Press, Recorded Sound, Radio, Television, Personal Computer, Internet and Mobile. He also shared some emerging trends in education as:

- MOOCs
- MOODLE
- Cloud Computing
- Open Educational resources

While explaining about the OER, he referred to the definition given by OER Commons -- "Open Educational Resources (OER) are teaching and learning materials that are freely available online for everyone to use, whether you are an instructor, student or self-learner. Examples of OER include: full courses, course modules, syllabi, lectures, homework assignments, quizzes, lab and classroom activities, pedagogical materials, games, simulations, and many more resources contained in digital media collections from around the world". Types of OER were also explained well in his presentation.

Before moving on to the technical session on WikiEducator Dr. Sharma clearly informed that why only Wiki is decided? He explained that Wiki is freely available and easy to use. "Wiki" is a Hawaiian word meaning Quick chosen by *Ward Cunningham* – the creator of the first wiki. A wiki is an editable website that anyone can edit easily using a regular web browser and is a simplest online database. It has quick and easy syntax to allow users to format and linking of pages and does not require learning HTML. He also mentioned various examples of Wikis viz. Wikipedia, Wikitravel, WikiWikiWeb, Wikihow, Auckland.Wiki, Wikinews, Wikimedia Commons, Wikiversity, Wikiquote, Wiktionary, Wikibooks and many more. Advantages of Wiki were also explained by him to the participants as:

- anyone can edit
- easy to use and learn
- Wikis are instantaneous, there is no need to wait for a publisher to create a new edition or update information
- people located in different places can work together
- software keeps track of every edit made & is a simple process to revert back to a previous version of an article
- widens access to the power of web publishing to non-technical users

- the wiki has no predetermined structure

He also highlighted that everything available on Internet is not OER, licensing must be considered.

Indian OERs were also mentioned in his presentation such as:

- ✓ IIT Bombay
- ✓ OER4S
- ✓ NPTEL
- ✓ Vidyanidhi
- ✓ RaiOpenCourseWare
- ✓ Consortium for Educational Communication
- ✓ eGyankosh

Practical session started with the creation of account and user page on WikiEducator by participants.

Day 2: 9 May, 2013

Referring to the creation of account and user page on WikiEducator, Dr. Khare reminded that Wiki uses PHP extension and codes are case sensitive. Basic text editing on WikiEducator was practiced by each and every participant included editing like breaking spaces, Bold, Adding colors, Modifying Font size, Aligning the text, Make Text move, External linking, Internal Linking, Headings of different sizes, Bullets text, Numbered list and Setting Indent. It was also reminded by the resource person to the participants to "save their edits". If they're unsure whether their formatting will display properly, they can click on the preview button. It merely gives the option to preview their work in the published view.

Taking forward the essence of workshop, Dr. Khare focused on the use of History and Watch list options on Wiki Educator. He also informed the participants that Users who are logged-in have the convenient ability to "*watch*" pages by clicking on the watch tab at the top of the page. This will add the page one is currently on to your *watchlist*. The watch link will change to *unwatch* for any page you have added to the *watchlist*. Clicking on *unwatch* will remove the page from the watchlist. Wiki edit syntax cheat sheets were also given to the participants by SOL, DU.

Dr. Sharma gave his presentation on Copyright and OER. He magnificently explained the points to be remembered while using any of the quantitative or qualitative work:

- Use no more than around 400 words from a large book (quantitative).

- Do not take the substance of any work. For example, if you're taking quotes from a whodunit novel, do not take the part that reveals the culprit – even if only a few words (qualitative).

- Poetry is considered very qualitative, so use caution and do not take more than two lines without permission without seeking advice from someone with copyright knowledge and experience in this area.

- Music is also considered qualitative, so use caution, particularly with popular or well-known pieces – even if you're only using a couple of notes. Seek advice, if unsure.

- Footage (film/moving images) is considered qualitative – so again, use caution. Footage is charged within the industry on a per second basis (frequently with 30-second and one-minute minimums being imposed for charging), so three or four seconds could be seen as a maximum insubstantial part.

- Choose an appropriate License - Be clear about your license choice and about what it covers.

- Cite your sources! - Include license info and link to license on website

- Make it adaptable! - Make your content available in multiple file formats (pdf, .ppt, .odt, .doc, etc). Ensure that users can download your content, not simply access.

- Use Open Content! - Promote open content by using open content and remixing others' work.

Creative Commons licensing procedure and types were also discussed ranging from least restrictive to most restrictive one. While discussing CC licensing, Dr. Sharma shared his personal experiences about licensing. The workshop was marked by close and continuous interaction among participating teachers themselves and with the resource persons for Creative Commons Licensing procedure.

Day 3: 10 May, 2013

The third day started with the uploading of images onto their user page. Putting caption in the image and creating gallery of photographs were also practiced by the participants.

SLM templates were also described and practiced by the participants. SLM template created and designed by Dr. Sanjaya Mishra was also shown to the participants as an example.

Participants were also informed about the teaching 4 content workshop for which they can register themselves.

Workshop evaluation Questionnaire was given to the participants for further suggestions and comments.

Valedictory Function

The three day workshop culminated with a valedictory function. In the valedictory session, the participants described the entire workshop and their experience as 'highly enriching and memorable'. Participants presented their piece of work on WikiEducator and were also called upon to find solutions when there are problems/queries related to their page on Wiki Educator. They visualized the possibility of more such knowledge sharing collaborative platforms in near future.

Vote of thanks was proposed by Mr. Dinesh Gupta on behalf of School of Open Learning to CEMCA, Resource persons and participants for making this workshop a success.

Analysis and Interpretation of Participant Feedback

Table 1: Overall reaction to the workshop

Particulars	No. of participants	Percentage
Very Good	13	54%
Good	9	38%
Fair	2	8%
Total	24	100%

The above table shows that 54% of the participants said that their overall reaction to the workshop is "very good", while 38% participant's overall reaction is "good", 8% find it "fair". None of the participants had "poor" and "very poor" reaction for the present workshop.

Table 2: Expectations from the workshop

Particulars	No. of Participants	Percentage
To a large extent	11	46 %
Up to a certain extent	13	54%
Total	**24**	**100%**

Table 2 depicts that 46% of participants' expectations met "to a large extent" while 54% of the participants said that the workshop met their expectations "up to a certain extent". None of the participants rated their expectations met from workshop as "poor" and "not at all".

Table 3: Duration of the workshop

Particulars	No. of participants	Percentage
Too long	3	13%
Sufficient	13	54%
Too short	8	33%
Total	**24**	**100%**

Table 3 depicts that 13% participants find the duration as "too long" for the workshop. 54% of the participants find the duration of the workshop to be "sufficient" while 33% participants found it "too short". *One third of the participants asking for more days of training can be treated as a positive sign of the interest and motivation of the teachers to learn and use OER.*

Table 4: Logical sequencing of the workshop

Particulars	No. of participants	Percentage
Very useful	13	54%
Somewhat useful	10	42%
Not very useful	1	4%
Total	**24**	**100%**

54% of the participants found the logical sequencing of the workshop to be "very useful" to them, while 42% find it "somewhat useful". 4% found it "not very useful" and none of the participant found it "not at all useful" to them.

Table 5:Overall Organizational Arrangements

Particulars	No. of participants	Percentage
Very Good	11	46%
Good	13	54%
Total	**24**	**100%**

As revealed in the table 5, 46% participants of the workshop rated overall organizational arrangements as "very good"; 54% as "good". None of the participants rated the overall organization and arrangements as "fair", "poor" and "very poor".

Table 6: Number of trainers involved

Particulars	No. of participants	Percentage
Too many	0	0%
Just Right	22	92%
Too few	2	8%
Total	**24**	**100%**

As revealed in the Table 6, 92% participants of the Open educational resources workshop find number of trainers to be "just right". 8 % found "too few" and none rated as "too many".

Table 7.1: Knowledge of the subject matter

Particulars	No. of participants	Percentage
Very effective	21	87%
Somewhat effective	3	13%
Total	**24**	**100%**

Table 7.1 reveals that the knowledge of the subject matter provided by the trainers/resource persons was found out to be "very effective" 87% of participants. Remaining 13% participants found the knowledge of the subject matter provided by the trainers to be "somewhat effective". None of the participants found the knowledge provided by trainers by the trainers as "somewhat not effective" and "not effective".

Table 7.2: Organization and subject matter

Particulars	No. of participants	Percentage
Very effective	18	75%
Somewhat effective	6	25%
Total	**24**	**100%**

Table 7.2 reveals that 75% of the participants found organization subject matter of the workshop as "very effective" while 25% found it as "somewhat effective". None of the participants found the organization and subject matter as "somewhat not effective" and "not effective".

Table 7.3: Style and Delivery

Particulars	No. of participants	Percentage
Very effective	20	83%
Somewhat effective	4	17%
Total	**24**	**100%**

Table 7.3 shows that 83% of the participants found organization subject matter of the workshop as "very effective" while 17% found it as "somewhat effective". None of the participants found the organization and subject matter as "somewhat not effective" and "not effective".

Table 7.4: Responsive to participants

Particulars	No. of participants	Percentage
Very effective	18	75%
Somewhat effective	4	17%
Somewhat not effective	2	8%
Total	**24**	**100%**

Table 7.4 shows that 75% participants rated trainers as "very effective" in context to their responsiveness to the participants while 17% participants rated it as "somewhat effective" and 8 % as "somewhat not effective". None of the participants found trainers/resource persons to be not effective".

Table 7.5: Creating appropriate learning environment

Particulars	No. of participants	Percentage
Very effective	17	71%
Somewhat effective	7	29%
Total	**24**	**100%**

Table 7.5 shows that 71% participants felt that workshop was "very effective" in context to creating appropriate learning environment while 29% participants found it as "somewhat effective". None of the participants found it to be "somewhat not effective" &"not effective" in this context.

Table 8: Sufficiency of the training material

Particulars	No. of participants	Percentage
Sufficient	15	62%
Somewhat sufficient	4	17%
Not Sufficient	5	21%
Total	**24**	**100%**

As shown in table 8, 62% participants found the training material supplied in the workshop as "sufficient"; 17% as "somewhat sufficient" and remaining 21% as "not sufficient". None of them found the training material as "not at all sufficient".

Table 9.1: Understanding Open Educational Resources

Particulars	No. of participants	Percentage
To a large extent	17	71%
Somewhat	7	29%
Total	**24**	**100%**

It is worth noting that 71% participants found workshop to be useful "to a large extent" in terms of understanding of Open educational resources while 29 % found it to be "somewhat useful". None rated it to be "poor"& "not at all" in this context which is shown in table 9.1.

Table 9.2: Creation of account on Wiki

Particulars	No. of participants	Percentage
To a large extent	18	75%
Somewhat	6	25%
Total	**24**	**100%**

It is worth noting that 75% of participants found the workshop to be helpful "to a large extent" in creation of account on Wiki, while remaining 25% found it "somewhat" helpful. None of the participants rated "poor" and "not at all" in this context which is shown in table 9.2.

Table 9.3: Basic Text editing on Wiki Platform

Particulars	No. of participants	Percentage
To a large extent	13	54%
Somewhat	11	46%
Total	**24**	**100%**

As shown in Table 9.3,54% of participants found the workshop to be helpful "to a large extent" in Basic text editing on Wiki platform, while remaining 46% found it "somewhat" helpful. None of the participants rated "poor" and "not at all" in this context.

Table 9.4: Designing Wiki content using Templates

Particulars	No. of participants	Percentage
To a large extent	8	33%
Somewhat	16	67%
Total	**24**	**100%**

As shown in Table 9.4,67% of participants found the workshop to be helpful "to a large extent" in Designing Wiki content using Templates, while remaining 33% found it "somewhat" helpful. None of the participants rated "poor" and "not at all" in this context.

Table 9.5: Understanding Open Licenses

Particulars	No. of participants	Percentage
To a large extent	7	29%
Somewhat	16	67%
Poor	1	4%
Total	**24**	**100%**

As revealed in Table 9.5, 29% of participants found the workshop to be helpful "to a large extent" in Uploading of different types of media to Wiki, 67% found it "somewhat" and 4% rated as "poor". None of the participants rated "not at all" in this context.

Table 9.6: Working on SLM Template

Particulars	No. of participants	Percentage
To a large extent	9	38%
Somewhat	13	54%
Poor	1	4%
Not at all	1	4%
Total	24	100%

As shown in Table 9.6, 38% of participants found the workshop to be helpful "to a large extent" in Understanding Open License, 54% found it "somewhat" helpful. 4% rated"poor" and the remaining 4% rated "not at all" in this context.

Table 9.7: Understanding Wiki Ethics

Particulars	No. of participants	Percentage
To a large extent	9	38%
Somewhat	13	54%
Poor	1	4%
Not at all	1	4%
Total	24	100%

As revealed by Table 9.7 it is clear that 38% of participants found the workshop to be helpful "to a large extent" in Understanding Open License, 54% found it "somewhat" helpful. 4% rated"poor" and the remaining 4% rated "not at all" in this context.

Table 10: Mix of theory and practical in the workshop

Particulars	No. of participants	Percentage
Too theoretical	1	4%
Good Balance	23	96%
Total	24	100%

It is worth noting that 96% participants found "good balance" between theory and practical in the workshop and only 4% of the participants rated it as "too theoretical". None found it "Too practical".

Table 11: Time sufficiency for skill practice

Particulars	No. of participants	Percentage
Yes	16	67%
No	8	33%
Total	24	100%

As shown in Table 11, 67% of participants found that time given for skill practice were sufficient, while remaining 33% found it insufficient for them.

Table 12: Value of the workshop to immediate/future work

Particulars	No. of participants	Percentage
Very Valuable	14	58%
Somewhat valuable	10	42%
Total	**24**	**100%**

58% of participants found the workshop to be "very valuable" for the immediate/future work, while remaining 42% found it "somewhat valuable". None of the participants rated "somewhat not valuable" and "not valuable" in this context which is shown in Table 12.

Feedback/Suggestions

Feedback/suggestions given by the participants in the workshop evaluation form were as follows:

- *"Three days' workshop is not sufficient for learning everything completely. Second, the method of teaching could have been more effective, if the homework could have been assigned properly. Moreover, it is helpful, hopefully another workshop enrich the participants adequately".*
- *"This workshop should, if possible, be followed up with some more workshops which should focus on producing open content on some predetermined area".*
- *"Workshop is very useful. Resource persons are very efficient and helpful. There is no problem on the part of resource person but with me. I am very poor with computer. Time span should be a little short".*
- *"Another refresher course be organized after a gap of at least 6 months".*
- *"Basic skills of using computer/internet should be made before and participants be divided likewise".*
- *"Workshop should be spaced in a manner over a week (two days each) so participants can practice enough".*
- *"An assessment be made after three months/six months/year to see how best the training has worked".*
- *"Refresher course be organized after six months".*
- *"These types of hands on workshops are very useful especially in the Open and Distance learning system. Hope that this will not end".*
- *"Excellent! I would love to do it in future too".*
- *"More such workshops in small groups of 5-6 will more valuable".*
- *"Trainers and literature should be more. Duration of the workshop should be at least one week".*
- *"More training materials should have been provided. Handouts would have helped".*

- *"Workshop was very helpful for us, because most of us are not very use to this medium. At least we feel to learn these things. In future also more workshops like this should be organized".*
- *"Useful to us and our students; interesting too".*
- *"Truly a capacity building workshop".*
- *"This should be an ongoing process and not just an annual meet".*
- *"Expecting some more workshops in this field".*
- *"Such kind of workshop, specifically creating self-instructional material in a kind of framework SOL is operating, may kindly be organized. In the background of the examination system the SOL students have to undertake SLM may be created".*
- *"I suggest convening follow-up workshop of smaller group of teachers. Online support is needed from the resource persons".*
- *"Very encouraging using Wiki. More hands on training required. CEMCA or experts should be available online".*
- *"Even after workshop this engagement should continue".*
- *"The theory part of the workshop can be avoided to a large extent and the same can be utilized for practical".*
- *"It would have been better if the trainers were more in number to help the trainees".*

Workshop on Open Educational Resources & Self-Learning Materials
Organized by
Commonwealth Educational Media Centre for Asia, New Delhi
&
School of Open Learning, University of Delhi

Programme Schedule

Session / Timings	Day 1: May 8, 2013 Understanding the Basics	Day 2: May 9, 2013 Tools and applications	Day 3: May 10, 2013 Developing a Project
9:30 – 10:00	Registration Inauguration: Introduction of participants, Introducing the workshop by host institution, Remarks by Director, CEMCA, Vote of thanks by Dy. Director, SOL, DU	9:30 to 11:00 {RCS} Understanding Open Licenses {Creative Common Licenses: what, types, where to search for open licensed materials}	9:30 to 11:00 {PK/RCS} Understanding Wiki Ethics, monitoring activities, reverting an edit, converting documents, working offline, saving work in Mediawiki text format
	10:00 to 11:00 {SM/RCS} Understanding Open Educational Resources: what, why, where to find, OER Foundation, WikiEducator, Video by Dr Wayne Mackintosh	11:15 to 13:00 {PK} Wiki Editing Skills {uploading images, inserting images into pages, formatting images, inserting other media} Creating groups of participants; Selection of a collaborative project; Working on SLM Template	11:15 to 13:00 {PK/RCS} Working and refining Collaborative projects, choosing appropriate open license
Tea Break 11:00 to 11:15	11:15 to 13:00 {PK} Creating account, Basic Wiki Editing skills {Bold and Italicise text, add Headings and Subheadings; add bullets and numbered lists}		
1300 to 1400	Lunch	Lunch	Lunch
	14:00 to 15:15 {PK/RCS} Wiki Editing Skills {Sandbox creation, Creating internal and external links; creating a new page}	14:00 to 15:15 {PK} Wiki Editing Skills {creating and formatting tables}	14:00 to 15:15 {PK/RCS} Finalising Collaborative projects
Practical experience	15:30 to 17:30 {PK/RCS} Hands on Practice into your sandbox and User pages for activities of Day 1 on your subject based content	15:30 to 17:30 {PK/RCS} Hands on Practice into your sandbox and User pages for activities of Day 2 on your subject based content / collaborative project	15:30 to 17:30 Valedictory: Group Presentation by participants Remarks by host Institution Feedback on sessions from selected participants Remarks by CEMCA Director

SM= Sanjaya Mishra   PK = PankajKhare   RCS = Ramesh Sharma

Workshop on Open Educational Resources
26-28 April, 2013
Organized by
ApeejayStya University, Sohna
and
Commonwealth Educational Media Centre for Asia, New Delhi

List of Participants

S. No.	Name	Designation	Email Address
Department of English			
1	Mrs.Usha Anand	Associate Professor	ushaanand[at]icloud[dot]com
2	Dr. Neeta Gupta	Associate Professor	neetagupta[at]dusol[dot]org
3	Dr. Anil Kr. Aneja	Associate Professor	akaneja[at]dusol[dot]org
4	Dr. SeemaSuri	Associate Professor	seemasuri[at]dusol[dot]org
5	Sh. P.K. Satapathy	Assistant Professor	pksatapathy[at]rediffmail[dot]com
6	Mrs.Nalini Prabhakar	Assistant Professor	nalinisatapathy[at]gmail[dot]com
Department of Hindi			
7	Dr. Manjula Mohan	Associate Professor	mmohan[at]dusol[dot]org
8	Dr. Prem LataBhasin	Associate Professor	premlata[at]dusol[dot]org
9	Dr. Vijay BalaTiwari	Associate Professor	vidyabala[at]dusol[dot]org
10	Dr. ShubhLaxmi Vats	Associate Professor	Subhie_99[at]yahoo[dot]com
11	Dr. Dinesh Kr. Gupta	Associate Professor	dineshguptasol[at]gmail[dot]com
12	Dr. Sudhir Kr. Sharma	Associate Professor	sksharma[at]dusol[dot]org
13	Dr. Bhawani Rani Das	Associate Professor	bhawaniranidas[at]dusol[dot]org
14	Dr. Seema Jain	Associate Professor	seemajain[at]dusol[dot]org
Department of Political Science			
15	Dr. devendarKakar	Associate Professor	dkakkar[at]dusol[dot]org
16	Dr. Tapan P. Biswal	Associate Professor	tapanbiswal[at]dusol[dot]org
Department of Economics			
17	Sh. JanmejoyKhuntia	Associate Professor	janmejoykhuntia[at]gmail[dot]com

Department of History			
18	Ms. Viola Bhasin	Associate Professor	violabhasin[at]dusol[dot]org
19	Ms.NaliniTaneja	Associate Professor	taneja[dot]nalini[at]gmail[dot]com
20	Dr. Rajni Nanda Mathew	Associate Professor	rajninanda58[at]rediffmail[dot]com
Department of Commerce			
21	Dr. S.C. Garg	Associate Professor	scgarg[at]dusol[dot]org
22	Sh. A.K. Hasti	Associate Professor	akhasti[at]dusol[dot]org
23	Dr. N.K. Agarwalla	Associate Professor	nkagrawalla[at]yahoo[dot]com
24	Dr. K.L. Dahiya	Associate Professor	KLdahiya[at]gmail[dot]com
25	Sh. K.B. Gupta	Associate Professor	Kbgupta_2006[at]yahoo[dot]co[dot]in
26	Dr. SnehChawla	Associate Professor	ramansneh[at]gmail[dot]com
27	Dr. U.S. Pandey	Associate Professor	uspandey[at]gmail[dot]com
Department of Sanskrit			
28	Dr. Rama Jain	Associate Professor	ramajain[at]dusol[dot]org
29	Dr. K.V. Joshi	Associate Professor	kvjoshi[at]dusol[dot]org
Department of Mathematics			
30	Dr. Suman Kr. Verma	Associate Professor	skverma[at]dusol[dot]org skverma[at]sol[dot]du[dot]ac[dot]in
Department of Tamil			
31	Dr. S. Manickavasagam	Associate Professor	dr[dot]mv1956[at]gmail[dot]com
Department of Urdu			
32	Dr. Md. Asghar Ali	Assistant professor	mdasgharali[at]dusol[dot]org
Executive Director			
33	Prof. H.C. Pokhriyal	Executive Director	hcp[at]sol[dot]dusol[dot]org
Computer Lab			
34	Madhvi	In charge	madhvi[at]dusol[dot]org
CEMCA Staff			
35	Dr. Sanjaya Mishra	Director	
36	Ms.DeepaliTyagi	Project Associate	deepalityagiedu[at]gmail[dot]com

**Workshop on Open Educational Resources&
Self-learning Materials**
8-10 May, 2013
Organized by
School of Open Learning, University of Delhi
and
Commonwealth Educational Media Centre for Asia, New Delhi

Workshop Evaluation

Please provide your feedback on the workshop that you have attended on "Open Educational Resources" from 26-28 April 2013 at ApeejayStya University, Sohna-Palwal Road, Sohna, Haryana.

1. **Your overall reaction to this workshop:**
☐Very Good   ☐Good   ☐ Fair   ☐ Poor   ☐ Very Poor

2. **The workshop met my expectations:**
☐ To a large extent   ☐ Up to a certain extent☐ Poor   ☐ Not at all

3. **The duration of the workshop is:**
☐Too long   ☐Sufficient   ☐Too short

4. **Logical sequencing of the workshop was:**
☐Very useful   ☐Somewhat useful   ☐ Not very useful   ☐Not at all useful

5. **Overall organizational arrangements:**
☐Very Good   ☐Good   ☐Fair   ☐ Poor   ☐Very Poor

6. **Number of trainers involved:**
☐Too many   ☐Just right   ☐Too few

7. **Kindly rate in general the effectiveness of the trainers:**

		Very Effective	Somewhat Effective	Somewhat Not Effective	Not effective
i)	Knowledge of the subject matter	☐	☐	☐	☐
ii)	Organization and Presentation	☐	☐	☐	☐
iii)	Style and delivery	☐	☐	☐	☐
iv)	Responsive to participants	☐	☐	☐	☐
v)	Creating appropriate learning environment	☐	☐	☐	☐

8. **Sufficiency of the training materials supplied:**

☐Sufficient   ☐Somewhat sufficient   ☐Not sufficient   ☐Not at all sufficient

9. To what extent the workshop was helpful in the following areas:

		To a large extent	Somewhat	Poor	Not at all
i)	Understanding Open Educational Resources	☐	☐	☐	☐
ii)	Creation of Account on Wiki	☐	☐	☐	☐
iii)	Basic Text Editing on Wiki Platform	☐	☐	☐	☐
iv)	Designing Wiki Content using templates	☐	☐	☐	☐
v)	Uploading of different types of media to Wiki	☐	☐	☐	☐
vi)	Understanding Open Licenses	☐	☐	☐	☐

10. Mix of theory and practical in the workshop:
☐Too Theoretical   ☐Good Balance   ☐Too Practical

11. Did you have sufficient time for skill practice?
☐Yes   ☐No

12. Value of the workshop to immediate/future work:
☐Very valuable   ☐Somewhat valuable   ☐Somewhat not valuable   ☐Not valuable

13. Your comments/ suggestions, if any:

Thank you very much for your feedback.