<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Total Population 2009</td>
<td>309,430</td>
</tr>
<tr>
<td>2.</td>
<td>Rural Population (as a % of total population), 2011</td>
<td>58.75</td>
</tr>
<tr>
<td>3.</td>
<td>Economically Active in Agriculture (as a % of population aged 15-64), 2011</td>
<td>14.10</td>
</tr>
<tr>
<td>4.</td>
<td>Female Adult Literacy Rates (15 and over) as a % in 2008</td>
<td>98</td>
</tr>
<tr>
<td>5.</td>
<td>Male Adult Literacy Rates (15 and over) as a % in 2008</td>
<td>98</td>
</tr>
<tr>
<td>6.</td>
<td>Female Net Enrolment Ratio (NER) and Gross Enrolment Ratio (GER)- Primary Education as a %</td>
<td>95 / 109</td>
</tr>
<tr>
<td>7.</td>
<td>Male Net Enrolment Ratio (NER) and Gross Enrolment Ratio (GER)- Primary Education as a %</td>
<td>97 / 115</td>
</tr>
<tr>
<td>8.</td>
<td>Primary Dropouts, All Grades for School year ending in 2007 (%)</td>
<td>N/A</td>
</tr>
<tr>
<td>9.</td>
<td>Primary School Age Population 2008</td>
<td>42,000</td>
</tr>
<tr>
<td>10.</td>
<td>Out-of-School Primary-Aged Children for School year ending 2008</td>
<td>1,600</td>
</tr>
<tr>
<td>11.</td>
<td>Out-of-School Primary-Aged Children for School year ending 2008 % Female</td>
<td>64</td>
</tr>
<tr>
<td>12.</td>
<td>Female Gross Enrolment Ratio (GER) - Secondary Education as a % for School year ending 2008</td>
<td>86</td>
</tr>
<tr>
<td>13.</td>
<td>Male Gross Enrolment Ratio (GER) - Secondary Education as a % for School year ending 2008</td>
<td>81</td>
</tr>
<tr>
<td>14.</td>
<td>Female Gross Enrolment Ratio (GER) - Tertiary Education as a % for School year ending 2009</td>
<td>N/A</td>
</tr>
<tr>
<td>15.</td>
<td>Male Gross Enrolment Ratio (GER) - Tertiary Education as a % for School year ending 2009</td>
<td>N/A</td>
</tr>
<tr>
<td>16.</td>
<td>15-24 Age Group Population</td>
<td>78,000</td>
</tr>
<tr>
<td>17.</td>
<td>15-24 Age Group Population not in Tertiary Education or Employed as a %</td>
<td>N/A</td>
</tr>
<tr>
<td>18.</td>
<td>Total Public Expenditure on Education as a % of GNP 2008</td>
<td>8.4</td>
</tr>
<tr>
<td>19.</td>
<td>Total Primary School Teachers needed by 2015</td>
<td>3,182</td>
</tr>
<tr>
<td>20.</td>
<td>Total Recruitment of Primary School teachers to reach UPE by 2015</td>
<td>4,236</td>
</tr>
<tr>
<td>21.</td>
<td>Total Additional Primary School Teachers Required by 2015</td>
<td>-281</td>
</tr>
<tr>
<td>22.</td>
<td>Mobile cellular subscriptions per 100 inhabitants 2010</td>
<td>156.60</td>
</tr>
<tr>
<td>23.</td>
<td>Fixed Broadband Internet subscribers per 100 inhabitants 2010</td>
<td>4.80</td>
</tr>
<tr>
<td>24.</td>
<td>Mobile Broadband Internet subscribers per 100 inhabitants 2010</td>
<td>156.49</td>
</tr>
<tr>
<td>25.</td>
<td>Households with Internet Access 2010</td>
<td>22.90</td>
</tr>
</tbody>
</table>

Asian Charts available [here](#)
| Ministry of Education | **Vision:**
Every Maldivian will have access to quality primary and secondary education with widening opportunities for higher education and training. The education provided will promote maximum realization of individual potential while at the same time instill religious and cultural values that will foster social unity and harmony, and, love and pride in the nation. Maldivians will be endowed with the necessary knowledge and skills to be productive, able and active participants both in the national and international arena. |
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Quality Assurance Agencies</td>
<td><strong>Maldives Qualifications Authority</strong></td>
</tr>
</tbody>
</table>
| Policies/Plans/Frameworks/Acts | **Maldives Policy on public private partnerships in education (2009)**
**Draft National Gender Equity Policy and Framework for Operationalisation (2009)**
**Maldives: Education for All, EFA Mid-Decade Assessment report (2007)**
**Science and technology master plan - education (2001)** |
| Ministry of Fisheries & Agriculture | **Vision:**
To be the lead institution which facilitates the development of fisheries and agriculture sector, while conserving the natural resources by catalyzing, supporting and accelerating the sustainable management of these two sectors in order to secure a better socio-economic standard and future for the Maldivian people.

**Mission:**
To ensure development and sustainable management of marine and agricultural resources of the country. |
| Ministry of Health and Family | **Vision:**
Maldives will be a model society of socially protected, healthy individuals – its people are aware, value family ties and live healthy satisfying lives.

**Mission:**
Establish systems for health, well-being and social protection of its people; provision of affordable, accessible and quality healthcare services and drug rehabilitation services, and strengthen mechanisms for protecting the rights of its children, women, persons with disabilities and the elderly and sustain the quality of the healthcare and social protection services. |
| News | **Education, Agriculture & Health News** |
| Geopolitical Information | **Commonwealth Secretariat – Maldives** |
| Non-Government Organizations (NGOs) | Worldwide NGO Directory |