### Interview Schedule for Selected Teachers’ of Workshop on Open Educational Resources for Development

<table>
<thead>
<tr>
<th>Activity theory nodes</th>
<th>Interview questions</th>
</tr>
</thead>
</table>
| **Subject**           | • What is your name?  
                        | • What is your discipline?  
                        | • What is your rank or title?  
                        | • What is the highest degree that you possess? (PhD, MA, etc.)  
                        | • How many years of teaching experience do you have? |
| **Tools**             | • How would you describe your technology skills?  
                        | • Where do you access the internet?  
                        | • What types of devices do you use to access the internet?  
                        | • Who owns the technology that you use to access the internet?  
                        | • What type of connection do you have to the internet?  
                        | • How much do you usually pay for internet access? |
| **Objectives**        | • Have you ever **created and shared** materials on an OER repository, such as at your university, or regionally or globally? |
| **Compare contributor with non-contributor** | **IF NO:**  
                        | • Why have you NOT shared your teaching materials as Open Educational Resources (OER)?  
                        | • To what extent are your reasons related to a particular personal motivation?  
                        | • What concerns do you have about sharing your resources? |
| **Compare user and non-user** | **IF YES:**  
                        | • What type of materials did you share (e.g. videos, images, lecture notes, etc.)?  
                        | • What tools, platforms, software, etc. do you use to create and share OER?  
                        | • What was your perceived value with regards to sharing content?  
                        | • How do you feel when you share your resources to others?  
                        | • What is the significance of OER in the learning and teaching context? |
|                       | **For ALL:**  
                        | • What barriers do you face in creating and sharing OER materials? |
|                       | • Have you ever **used** Open Educational Resources (OER) in your teaching? |
|                       | **IF NO:**  
                        | • Why have you never used OER in your teaching? |
## Interview Schedule for Selected Teachers’ of Workshop on Open Educational Resources for Development

<table>
<thead>
<tr>
<th>Activity theory nodes</th>
<th>Interview questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>If YES:</strong></td>
<td>• What goals or benefits are you seeking through the use of OER in your teaching or course delivery?</td>
</tr>
<tr>
<td><strong>For ALL:</strong></td>
<td>• What barriers do you face in finding and using OER materials?</td>
</tr>
</tbody>
</table>
| **Rules and regulations** | • Did you have the knowledge of copyrights of educational material before the workshop? If yes then explain. If no, what you have understood now?  
• To what extent are you concerned about losing your intellectual property by creating and sharing your materials?  
• Did you know about Creative Commons (CC) licences before the workshop?  
• How knowledgeable do you consider yourself in using CC licenses to share your own OER?  
• To what extent are you concerned about infringing the copyright of others by using others’ teaching materials? |
| **For CREATORS:**     | • When creating or assembling educational resources, how do you use materials that are licensed under creative commons or other free/open licenses?  
• Do you think sharing OER has changed the way you create materials?  
• To what extent has creating and sharing OER changed your teaching practice?  
• How has your OER sharing practices impacted your department’s practice? |
| **For ALL:**          | • Could creating and sharing OER potentially change the institution’s practice?  
• To what extent would a policy on OER influence your choice to create and share OER?  
• What kind of policy would your institution need to put in place to influence your choice to create (more) OER choice?  
• Does your institution place any restrictions on internet use? If YES, what are they? |
| **Community**         | • As an academic you have many roles such as teaching, research, administration and social responsibility. Which role is the most important one for you, and why? |
## Interview Schedule for Selected Teachers’ of Workshop on Open Educational Resources for Development

### Activity theory nodes

- To what extent are your colleagues aware of OER?
- In your opinion, to what extent do you feel your colleagues value OER?
- What value do you feel the institution places on OER?
- How does your discipline deal with OER, and how does your discipline impact your own approach to OER?
- How does the culture of your department and/or institution influence your decisions around OER use and creation?

### Division of Labour

- To what extent are you concerned about the time it takes to adapt and share materials?
- Are you concerned about the cost of preparing materials?
- Do you feel it is part of your role to contribute OER?
- Does your institution provide support structures for your creation and/or using of OER?
- Do you think collaboration is important in the creation of OER? If YES, how? If NO, why not?

### Desired Outcomes

- To what extent are you concerned about the way others may re-use your materials?
- Are you concerned about lack of user feedback?
- To what extent are you concerned that materials may be used out of context?
- To what extent are you concerned about the quality of your teaching materials?
- How do you perceive the quality of most OER?
- To what extent could OER fulfil the pedagogical intent of your teaching?
- What are the challenges of OER use in developing countries?

### Contradictions & Alignments

- Can you think of any other obstacles that might hinder the creation and use of OER?
- Can you think of any other mechanisms that might encourage teachers to create and use OER?
- Do you feel you now have enough skills to identify useful sources of OER and decide on their potential value, or would you need additional support?
- Do you have anything else you’d like to add regarding OER?

[MANY THANKS!]

---

This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0).